




# Conquering Dyslexia Book Study Implementation Map

This *Implementation Map* presents a week-by-week time line outlining the entire book study process. You can use it to set up a schedule that will suit the unique needs of the learning community in your district or school.

Implementation Map					
Session	Meeting Details	Question	Learning Outcome	Agenda	Independent Study <i>Complete before next session</i>
<b>Week 1</b> Putting It in Perspective	<b>Date:</b>  <b>Time:</b>	What is dyslexia?	Define dyslexia.	<ul style="list-style-type: none"><li>• Welcome participants and conduct introductions.</li><li>• Review book study norms, structure, and <i>Implementation Map</i>.</li><li>• Discuss book study learning outcomes and set personal goals.</li><li> • Discuss each statement in the Teacher Self-Assessment Survey, and make connections to the pages 4–9 of the book.</li><li>• Review actions for next section.</li></ul>	<b>READ:</b> Chapter 1 of the book <b>THINK ABOUT:</b> Complete pages 7–10 in the <i>Study Guide</i> .
<b>Week 2</b> Chapter 1: What Is Dyslexia ?	<b>Date:</b>  <b>Time:</b>	What does research tell us about dyslexia?	Understand what research tells us about dyslexia and become familiar with misconceptions that surround this learning disability.	<ul style="list-style-type: none"><li>• Review takeaways from the previous session.</li><li> • Using the Top 10 protocol, discuss the previous week’s readings. Participants should reference their responses on pages 7–10 of the <i>Study Guide</i>.</li><li> • Using The Last Word discussion protocol, identify which of the myths on pages 21–22 of the book was most surprising or significant to you.</li><li>• Review actions for next session.</li></ul>	<b>APPLY:</b> Engage with parents about dyslexia. Use pages 15 and 36 of the <i>Study Guide</i> to gather information on a possible family history of dyslexia. Use the Family History Survey on page 36. <b>READ:</b> Chapter 2 of the book <b>THINK ABOUT:</b> Complete pages 11–15 in the <i>Study Guide</i> . <b>PREPARE:</b> Highlight one passage in the book that you find significant.